

360 BESPOKE

360 DEGREE FEEDBACK REPORT

24/06/2013

Housing Manager

Mr Test Sample

Private & Confidential.



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Introduction

This confidential 360 degree feedback report provides you with a detailed analysis of the information received from the individuals who have completed the 360 questionnaire.

| Relationship | Minimum | Completed |
|--------------|---------|-----------|
| Self | 1 | 1 |
| Manager | 1 | 2 |
| Peer | 2 | 3 |
| Team | 2 | 6 |
| Customer | 0 | 0 |

If the number of responses that were completed are less than the minimum number, then the validity of this report is reduced and we would recommend further feedback.

This report provides you with a summary of the scores from your line manager and those respondents who have responded to the online 360 degree feedback questionnaire. These scores are summarised for each of the following 15 competencies:

Valuing People
Impact and Influence
Business Focus
Initiative and Taking Ownership
Builds Relationships
Engaging Others through Change
Decisive Team Leadership
People Management

Collaborative Team Working
Effective Communication
Flexibility and Adaptability
Decision Making and Judgement
Focusing on the Future
Coaching for Performance
Involvement and Empowering Others

The analysis of the 88 statements linked to the above identifies the average rating for each competency (including and excluding self) and shows the range of scores that were given to you.

In addition, information is presented graphically and displays the top and bottom five statements to identify your strengths and areas for development.

You can also compare the degree of variation of the importance ranking of competencies with your colleagues.



Understanding your 360 Degree Feedback Report

Primary objectives of the report

Single sourced feedback is rarely comprehensive enough to be regarded as good quality. Where staff are regarded as empowered to do their own jobs and interact with others, managers are regarded as the 'coach' to help and guide staff to a higher performance, and so single-sourced feedback is often considered inadequate.

360 degree feedback is becoming increasingly popular in linking good quality feedback with improved performance and as an essential part of personal development. The purpose of 360 degree feedback is to take feedback one step further and to involve a variety of people in the process. It is important to remember that respondents have not all been trained to review performance and therefore you need to remain reasonably detached and identify trends and consistencies within the data.

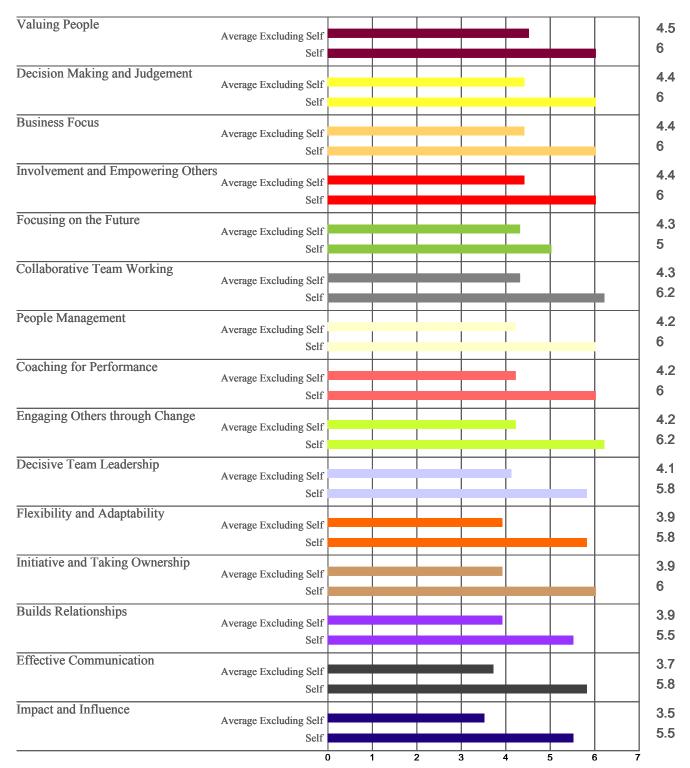
The purpose of 360 degree feedback

- · To develop an awareness of your perceived behaviour within the workplace.
- · To focus on changes that you may need to make in order to be more effective.
- · To provide you with information that will allow you to build upon what you do well.
- · To allow you the opportunity to explore the reasons for the scoring.
- To pave the way for you to take action.
- To give you the opportunity to take responsibility for your own development.



Averages for competencies

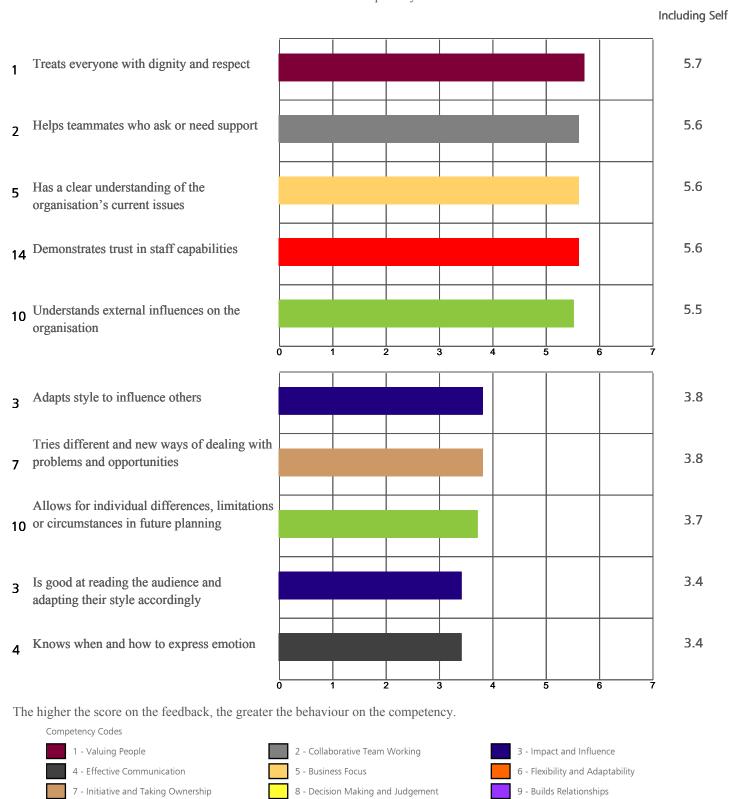
The table below summarises the scores of your 360 feedback against each of the competencies. The higher the score the greater the perception that you display the behaviour.





A graph of the top 5 and bottom 5 statement averages

The numbers on the left hand side of the statement relate to the competency colour code.



11 - Engaging Others through Change

14 - Involvement and Empowering Others

10 - Focusing on the Future

13 - Decisive Team Leadership

12 - Coaching for Performance

15 - People Management



How well I

Summary of the level of importance of each competency for job role

The following table summarises how you rate the importance of the competency for your job role. You will also see how your perception compares with other people that have given you feedback.

It is worth obtaining further clarity where there are significant differences between the top scores that are highlighted in yellow.

| | | demonstrate this | | | | |
|--------------------------------------|-------|------------------|---------|------|------|---------|
| Competency | | | Ranking | | | Rating |
| | 1 = 1 | 7 = High | | | | |
| | Self | Manager | Peer | Team | Avg | 1 = Low |
| People Management | 1 | 4 | 1 | 1 | 3.0 | 4.2 |
| Impact and Influence | 8 | 1 | 2 | 5 | 5.6 | 3.5 |
| Effective Communication | 5 | 7 | 2 | 3 | 5.8 | 3.7 |
| Business Focus | 7 | 2 | 4 | 7 | 6.6 | 4.4 |
| Valuing People | 4 | 11 | 8 | 6 | 7.4 | 4.5 |
| Focusing on the Future | 3 | 9 | 10 | 9 | 7.4 | 4.3 |
| Initiative and Taking Ownership | 6 | 9 | 5 | 12 | 7.9 | 3.9 |
| Involvement and Empowering Others | 2 | 14 | 7 | 8 | 8.0 | 4.4 |
| Decision Making and Judgement | 11 | 12 | 6 | 2 | 8.6 | 4.4 |
| Engaging Others through Change | 12 | 2 | 12 | 9 | 8.8 | 4.2 |
| Builds Relationships | 10 | 5 | 14 | 9 | 9.1 | 3.9 |
| Collaborative Team Working | 9 | 7 | 13 | 14 | 9.2 | 4.3 |
| Flexibility and Adaptability | 13 | 6 | 10 | 12 | 9.7 | 3.9 |
| Decisive Team Leadership | 15 | 14 | 8 | 4 | 10.6 | 4.1 |



| Coaching for Performance | 14 | 13 | 15 | 14 | 12.2 | 4.2 |
|--------------------------|----|----|----|----|------|-----|
|--------------------------|----|----|----|----|------|-----|

Ranking and Rating Comparison

- Compare the Competency Rankings with your Competency Ratings. Your ratings are shown in the far right-hand column. The highest ranking competencies are at the top of the table.
- High ranking competencies alongside high rating indicates your key behaviours are well matched with the priorities in your current job role.
- · Low ratings alongside high rankings may indicate potentially high priority development areas.

Ranking Differences

- Cells highlighted in yellow indicate areas with greatest difference in priority ranking between self and other respondent groups.
- · Areas with large differences between ranking of competencies between yourself and other respondents often indicate a need to discuss the priorities of your role with those whom you work alongside.
- · Large differences often indicate potential areas of tension or misunderstanding.



Ratings against each of the 15 competencies

Explanation of the following tables

Each of the competencies has been broken down into statements, which you have received feedback on during the questionnaire.

In the example below each statement has a summary of the distribution of scores from yourself, your manager, peers and team.

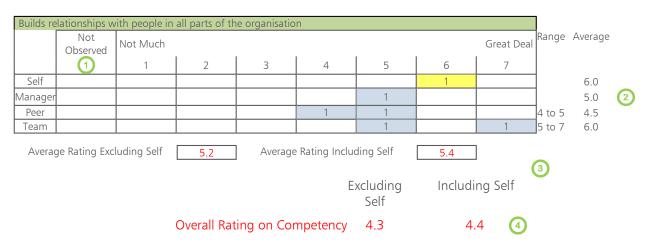
Respondents have rated the statements based on their observations as follows:

- 7 Great Deal (High) the participant is exceptional and can be considered as a role-model in this area.
- 4 Meets Expectations the participant is meeting the expected standard for their role.
- 1 Not Much (Low) the participant needs considerable support or development in this area.

Not Observed/Not Applicable - the participant does not have the opportunity to demonstrate this skill, or, if it is not applicable to their role. In the tables that follow, this column is labelled "Not Observed".

Each statement is given an average rating and each competency has an overall rating score.

- 1. Where "Not Observed" has been highlighted it is excluded when calculating the average score.
- 2. The average rating for each group is displayed to one decimal place.
- 3. The statement average is the calculated true average rating of each group, i.e weighted average.
- **4.** The competency average is calculated from the true statement averages (2). If a statement is not observed by anybody then it is not included in the competency average.





Valuing People

Demonstrating the belief that other people are important in their own right as well as being central to the success of the organisation.

| Builds relationshi | ns with no | onlo in all parte | s of the organi | sation | | | | | |
|--------------------|--------------|-------------------|-----------------|-----------------|-----------|-----|------------|------------------|------------|
| Not | 1 | | s of the organi | Sation | | | C 1 D 1 | Range | Average |
| Observed | 1 | | | | | | Great Deal | | |
| Self | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 6.0 |
| Manager | | | 2 | | | | | | 3.0 |
| Peer | | 2 | 1 | | | | | 2 to 3 | 2.3 |
| Team 1 | | 1 | | 1 | 1 | 1 | 1 | 2 to 7 | 4.8 |
| Average Rating I | Excludina | | l Averag | e Rating Includ | dina Self | | | | |
| Self | | 3.4 | | | 9 | 4.0 | | | |
| | | | | | | | | | |
| Respects the tale | nts and co | ntributions of a | all individuals | | _ | | | D | Δ. |
| Not Observed | Not Muc | :h | | | | | Great Deal | Range | Average |
| Observed | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | | | | | | 1 | | | 6.0 |
| Manager | | | 1 | 2 | 1 | | | 3 to 5 | 4.0 |
| Peer Team | | | 1 | 2 | 3 | 2 | | 4 to 5 3 to 6 | 4.3 5.0 |
| | | | | | 1 | | | 3 10 0 | 5.0 |
| Average Rating I | Excluding | 4.4 | Averag | e Rating Includ | ding Self | 4.8 | | | |
| Self | | | | | | | | | |
| Treats everyone v | vith dianit | v and respect | | | | | | | |
| Not | | | | | | | 6 15 1 | Range | Average |
| Observed | 1 | | | | | | Great Deal | | |
| Self | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 6.0 |
| Manager | | | | | 2 | ' | | | 6.0 5.0 |
| Peer | | | | | 1 | 1 | 1 | 5 to 7 | 6.0 |
| Team | | | | | 3 | 1 | 2 | 5 to 7 | 5.8 |
| Average Rating I | xcludina | | Averag | e Rating Includ | lina Self | | | | |
| Self | | 5.6 | 7 11 21 41 9 | o naming merat | 9 5 6.1. | 5.7 | | | |
| | | | | | | | | | |
| Responds to con | tributions 1 | from others in a | a positive and | constructive w | ay | | | _ | |
| Not Observed | Not Muc | :h | | | | | Great Deal | Range | Average |
| Observed | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | | | | | | 1 | | | 6.0 |
| Manager | - | | | 2 | | | | | 4.0 |
| Peer Team | | | 1 | 3 2 | | 2 | 1 | 3 to 7 | 4.0 5.0 |
| | | | | ' | | | | 3 (0 7 | 5.0 |
| Average Rating I | Excluding | 4.3 | Averag | e Rating Includ | ling Self | 4.8 | | | |
| Self | | | l | | | | | | |
| Values themselve | s and has | houndaries | | | | | | | |
| Not | 1 | | | | | | 6 15 1 | Range | Average |
| Observed | 1 | | l . | | | | Great Deal | - | - |
| Self | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 6.0 |
| Manager | + | | | 1 | | 1 | | 4 to 6 | 6.0 5.0 |
| Peer | | | | 1 | 2 | | | 4 to 5 | 4.7 |
| Team | | | | 2 | | 4 | | 4 to 6 | 5.3 |



5.0

Average Rating Including Self

5.3

Excluding Including Self Self

Overall Rating on Competency 4.5 4.9



Collaborative Team Working

The willingness to act as part of a team and work towards achieving team goals and outcomes.

| Commu | unicates re | gularly wi | th fellow team | members | | | | | | |
|----------------------|--------------------|--|------------------|---------------|-----------------|------------|------|------------|------------------|------------|
| | Not | Not Muc | | | | | | Great Deal | Range | Average |
| | Observed | | | l 2 | Ι 4 | l - | 1 6 | | | |
| Self | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 6.0 |
| Manage | r | | | | 1 | 1 | | | 4 to 5 | 4.5 |
| Peer | | | 2 | | 1 | | | | 2 to 4 | 2.7 |
| Team | 1 | | | | 2 | 2 | 1 | | 4 to 6 | 4.8 |
| | | | | 1 . | | | | | | |
| Averag | e Rating E Self | xcluding | 4.0 | Averag | e Rating Includ | ding Self | 4.5 | | | |
| | 3611 | | | J | | | | _ | | |
| Shares | evnertise = | and inform | nation willingly | | | | | | | |
| Juanes (| Not | | | | | | | | Range | Average |
| | Observed | Not Muc | h | | | | | Great Deal | 3 | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | | | | | | | 1 | | | 6.0 |
| Manage | r | | 1 | 4 | 1 | | | | 2 to 4 | 3.0 |
| Peer | - | | 1 | 1 | 1 | 1 | 3 | 1 | 2 to 4 3 to 7 | 3.0 5.5 |
| Team | | <u> </u> | <u> </u> | l I | I | l I | 5 | I | 3 10 / | 5.5 |
| Averag | e Rating E | xcluding | 3.8 | Averag | e Rating Includ | ding Self | 4.4 | 7 | | |
| | Self | | 5.6 |] | | | 4.4 | | | |
| | | | | | | | | | | |
| Helps re | | riers to tea | am productivity | y and success | | | | | | |
| | Not | Not Muc | h | | | | | Great Deal | Range | Average |
| | Observed | 1 | 2 | 3 | 4 | J 5 | 6 | 7 | | |
| Self | | <u>'</u> | | <u> </u> | <u> </u> | 1 - | 1 | / | | 6.0 |
| Manage | r | | 1 | | | 1 | | | 2 to 5 | 3.5 |
| Peer | | 1 | 1 | | 1 | | | | 1 to 4 | 2.3 |
| Team | | | | 2 | 2 | | 2 | | 3 to 6 | 4.3 |
| Augrag | a Datina F | برمان مائم م | | 1 Δ.,,,,,,, | o Doting Includ | dina Calf | | ٦ | | |
| Averag | e Rating E Self | xcluding | 3.4 | Averag | e Rating Includ | arrig Seri | 4.0 | | | |
| | Jen | | | J | | | | _ | | |
| Helps to | pammates | who ask o | or need suppor | † | | | | | | |
| Tricips to | Not | | | | | | | | Range | Average |
| | Observed | Not Muc | h | | | | | Great Deal | 3 | 5 |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | | | | | | | 1 | | | 6.0 |
| Manage | r | | | | | 2 | 2 | | | 6.0 |
| Peer | 1 | | | 1 | 1 | 3 | 1 | 2 | 2 +- 7 | 5.0 |
| Team | I | <u> </u> | <u> </u> | l I | 1 | | l l | | 3 to 7 | 5.4 |
| Averag | e Rating E | xcluding | 5.5 | Averag | e Rating Includ | ding Self | F.C. | 7 | | |
| | Self | | 5.5 |] | | | 5.6 | | | |
| | | | | | | | | | | |
| Praises ⁻ | the team a | and its ach | nievements to c | others | | | | | | |
| | Not | Not Muc | h | | | | | Great Deal | Range | Average |
| | Observed | | | I 2 | 1 4 | 1 - | 1 6 | | | |
| Self | - | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 6.0 |
| Manage | r | | | | - | 2 | | | | 6.0 5.0 |
| Peer | 1 | | | | 1 | | 1 | | 4 to 6 | 5.0 |
| Team | 3 | | | 1 | 2 | | | | 3 to 4 | 3.7 |
| | | | | | ' | | | | | |
| Averag | e Rating E | xcluding | 4.6 | Averag | e Rating Includ | ding Self | 4.9 | _ | | |



| Self | | |
|------|--|--|
| | | |



| Involves | everyone | in the tea | m | | | | | |
|----------|-----------------|------------|--------------------|---|---|---|---|---|
| | Not Observed | Not Muc | ot Much Great Deal | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Self | | | | | | | | 1 |
| Manager | | | | | 1 | 1 | | |
| Peer | 1 | | | | 2 | | | |
| Team | | | | 2 | 1 | 1 | 2 | |

| Range | Average |
|--------|------------|
| | 7.0 |
| 4 to 5 | 4.5 |
| 3 to 6 | 4.0 4.5 |
| | |

4.3

Average Rating Including Self

5.0

Including Self

Overall Rating on Competency 4.3 4.7

Excluding Self



Impact and Influence

The ability to make others listen and understand what you are saying and persuade them into following a course of action using both emotional and rational arguments.

| Convinc | es people | to agree t | to their way of | thinking | | | | | | |
|-----------------|--|--------------|------------------|-----------|-----------------|------------|---------|------------|------------------|------------|
| | Not | Not Mus | | | | | | Great Deal | Range | Average |
| | Observed | 1 | | 3 | 4 | 5 | 6 | 7 | | |
| Self | | <u>'</u> | | | | 1 | 0 | | | 5.0 |
| Manager | r | | | 1 | 1 | | | | 3 to 4 | 3.5 |
| Peer | | | 2 | | 1 | | | | 2 to 4 | 2.7 |
| Team | 1 | | | 1 | 1 | 2 | 1 | | 3 to 6 | 4.6 |
| Average | e Rating E Self | xcluding | 3.6 | Averag | e Rating Includ | ding Self | 4.0 | | | |
| Has the | conviction | n to make | others listen | | | | | | | |
| | Not | Not Muc | h | | | | | Great Deal | Range | Average |
| | Observed | 1 1 | 2 | 3 | l 4 | J 5 | 6 | 7 | | |
| Self | | | | 1 | | | 1 | · · | | 6.0 |
| Manager | r | | | 1 | | | 1 | | 3 to 6 | 4.5 |
| Peer | | 1 | 1 | | | 1 | | | 1 to 5 | 2.7 |
| Team | 1 | | | 1 | | 1 | 3 | | 3 to 6 | 5.2 |
| Average | e Rating E | xcluding | 4.1 | Averag | e Rating Includ | ding Self | 4.6 | 7 | | |
| | Self | | | J | | | | | | |
| Adapts : | style to in | fluence ot | hers | | | | | | | |
| | Not | Not Muc | h | | | | | Great Deal | Range | Average |
| | Observed | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | | <u> </u> | | J J | 4 | , , | 1 | / | | 6.0 |
| Manager | r | | 1 | 1 | | | | | 2 to 3 | 2.5 |
| Peer | | 1 | 1 | | 1 | | | | 1 to 4 | 2.3 |
| Team | 1 | | | 2 | | 3 | | | 3 to 5 | 4.2 |
| Average | e Rating E | xcluding | 2.0 | Averag | e Rating Includ | ding Self | 2.0 | ٦ | | |
| 3 | Self | 3 | 3.0 |] | J | 3 | 3.8 | | | |
| Establish | has cradib | ility guickl | y in order to in | afluoneo | | | | | | |
| Latabilai | Not | | | illuerice | | | | G 15 1 | Range | Average |
| | Observed | Not Muc | | | | | | Great Deal | | |
| 0.16 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self Manager | 1 | - | | 1 | 1 | 1 | | + | 3 to 4 | 5.0 3.5 |
| Peer | 1 | 1 | 1 | | 2 | - | + | | 2 to 4 | 3.3 |
| Team | | | | 1 | 3 | | 2 | | 3 to 6 | 4.5 |
| Avorage | e Rating E | iveluding | | 1 Avorag | e Rating Includ | ling Solf | | 7 | | |
| Average | e kaung E Self | xcluding | 3.8 | Averag | e Rating includ | aing sen | 4.1 | | | |
| | | | | | | | | | | |
| Is aware | | | elf on other peo | ople | | | | | Range | Average |
| | Not Observed Not Much Great Deal Range Average | | | | | | Avelage | | | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | | | | | | 1 | | | | 5.0 |
| Manager | 1 | | 2 | 1 | 1 | | 1 | - | 3 to 6 2 to 4 | 4.5 |
| Peer Team | 1 | | | 2 | | 2 | | 1 | 2 to 4 3 to 7 | 2.7 4.6 |
| Licain | | | 1 | _ | 1 | _ | | 1 | J (U / | +.∪ |



3.9

Average Rating Including Self

4.2



| Is good | Is good at reading the audience and adapting their style accordingly | | | | | | | |
|---------|--|---------|--------------------|---|---|---|---|---|
| | Not Observed | Not Muc | ot Much Great Deal | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Self | | | | | | | 1 | |
| Manager | | | 1 | 1 | | | | |
| Peer | | 2 | | 1 | | | | |
| Team | 1 | | | 3 | 2 | | | |

| Range | Average |
|----------------------------|--------------------------|
| 2 to 3 1 to 3 3 to 4 | 6.0 2.5 1.7 3.4 |
| | |

2.5

Average Rating Including Self

3.4

Excluding Including Self Self

Overall Rating on Competency 3.5 4.0



Effective Communication

The ability to communicate well and put across your thoughts and ideas through a variety of communication methods.

| Chooses | s the appr | opriate m | ethod of comn | nunication for | the situation | | | | | |
|-----------------|--------------------|------------|----------------|----------------|------------------|-----------|-----|------------|--------|------------|
| | Not | Not Muc | | | | | | Great Deal | Range | Average |
| | Observed | 1 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | | | | | | | 1 | | | 6.0 |
| Manage | r | | | 1 | 1 | | | | 3 to 4 | 3.5 |
| Peer | | | 2 | 2 | 1 | | 2 | | 2 to 4 | 2.7 |
| Team | | | | 2 | 1 | 1 | 2 | | 3 to 6 | 4.5 |
| Averag | e Rating E Self | xcluding | 3.6 | Averag | ge Rating Includ | ding Self | 4.2 | | | |
| Is an art | ticulate ve | rbal comn | nunicator | | | | | | | |
| | Not | Not Muc | :h | | | | | Great Deal | Range | Average |
| | Observed | 1 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | | | | | | 1 | | | | 5.0 |
| Manage | r | | 1 | | | 1 | | | 2 to 5 | 3.5 |
| Peer | | | 2 | 1 | 1 | 2 | 1 | 1 | 2 to 4 | 2.7 |
| Team | | | | 1 | | <u> </u> | | I | 3 to 7 | 5.0 |
| Average | e Rating E Self | xcluding | 3.7 | Averag | ge Rating Includ | ding Self | 4.1 | | | |
| Listons | actively wi | thout inte | errunting | | | | | | | |
| LISTELIS | Not | | | | | | | | Range | Average |
| | Observed | Not Muc | | | | | | Great Deal | 3 | 3 |
| C 10 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 6.0 |
| Self Manager | r | | | | 2 | - | 1 | | | 6.0 4.0 |
| Peer | | | | | | 1 | 1 | 1 | 5 to 7 | 6.0 |
| Team | | | | | 1 | 2 | 2 | 1 | 4 to 7 | 5.5 |
| Averag | e Rating E Self | xcluding | 5.2 | Averag | ge Rating Includ | ding Self | 5.4 |] | | |
| | 3611 | | | J | | | | | | |
| Knows | when and | how to e | xpress emotion | 1 | | _ | | | | |
| | Not Observed | Not Muc | :h | | | | | Great Deal | Range | Average |
| | Observed | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | | | | | | | 1 | | | 6.0 |
| Manage | r | | 2 | | | | | | | 2.0 |
| Peer | | 1 | 2 | | | | | | 1 to 2 | 1.7 |
| Team | 1 | |] | 2 | 2 | 1 | | | 3 to 5 | 3.8 |
| Averag | e Rating E Self | xcluding | 2.5 | Averag | ge Rating Includ | ding Self | 3.4 | | | |
| Confirm | ns underst | anding by | naranhrasing | or summarising | g what others h | nave said | | | | |
| Commit | Not | Not Muc | | or sammansing | g What Others I | iave said | | Great Deal | Range | Average |
| | Observed | 1 | | 1 2 | I 4 | l - | 1 6 | | | |
| Self | - | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 6.0 |
| Managei | r | | | 2 | | | | | | 3.0 |
| Peer | | 1 | | 1 | 1 | | | | 1 to 4 | 2.7 |
| Team | 2 | | | | 1 | 2 | 1 | | 4 to 6 | 5.0 |



3.6

Average Rating Including Self

4.2

Excluding Including Self Self

Overall Rating on Competency 3.7 4.2



Business Focus

The ability to take action and make a decision based on a good understanding of the current or future needs of the organisation.

| Reviews | their owr | n obiective | es to ensure tha | at thev are in li | ne with the org | ganisation's go | als | | | |
|-----------------|--------------------|-------------|------------------|---------------------------------------|-------------------|-----------------|-----|------------|------------------|------------|
| | Not | Not Muc | | , , , , , , , , , , , , , , , , , , , | | <u> </u> | | Great Deal | Range | Average |
| | Observed | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | | <u>'</u> | | | | | 1 | , | | 6.0 |
| Manager | r | | | | | 1 | 1 | | 5 to 6 | 5.5 |
| Peer | 1 | | 1 | | | 1 | | | 2 to 5 | 3.5 |
| Team | 4 | | | | | | 2 | | | 6.0 |
| Average | e Rating E Self | xcluding | 5.0 | Averag | ge Rating Includ | ding Self | 5.3 |] | | |
| Monitor | rs their tea | am's activi | ty to make sure | e it is in line wi | th the organisa | ation's goals | | | | |
| IVIOIIICOI | Not | Not Muc | | , it is in line wi | til tile organise | ition 3 goals | | Great Deal | Range | Average |
| | Observed | | | 1 2 | I 4 | l - | 1 6 | | | |
| Self | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 6.0 |
| Manager | r | | | | | 2 | | | | 5.0 |
| Peer | 1 | 1 | | | 1 | | | | 1 to 4 | 2.5 |
| Team | 1 | | | 1 | 2 | | 2 | | 3 to 6 | 4.6 |
| Average | e Rating E | veludina | | 1 Averso | je Rating Includ | ling Solf | | 7 | | |
| Average | Self | Acidaling | 4.0 | Averag | ge Nating includ | anig sen | 4.5 | | | |
| Has a cl | ear under | standing o | of the organisa | tion's current i | ssues | | | | | |
| | Not | Not Muc | | | | | | Great Deal | Range | Average |
| | Observed | | | | 1 4 | | 1 6 | | | |
| Self | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 6.0 |
| Manager | r | | | | | | 2 | | | 6.0 |
| Peer | | | 1 | | | 1 | 1 | | 2 to 6 | 4.3 |
| Team | | | | | | 1 | 4 | 1 | 5 to 7 | 6.0 |
| Average | e Rating E | xcluding | 5.4 | Averag | ge Rating Includ | ling Self | 5.6 |] | | |
| | Self | | | J | | | | _ | | |
| Talks ab | | rganisatio | n's future plan | s with enthusia | asm | | | | | |
| | Not Observed | Not Muc | h | | | | | Great Deal | Range | Average |
| | Observed | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | | | | | | | 1 | | | 6.0 |
| Manager | r | | 1 | 1 | | | | | 2 to 3 | 2.5 |
| Peer | | | 2 | 1 | | | | | 2 to 3 | 2.3 |
| Team | | | | 1 | 3 | 1 | 1 | | 3 to 6 | 4.3 |
| Average | e Rating E Self | xcluding | 3.0 | Averag | ge Rating Includ | ding Self | 3.8 |] | | |
| F | is a s | × 100 0 | م ما ما مانست | | | | | | | |
| Emphas | Not | | nd delivery of o | utcomes | | | | | Range | Average |
| | Observed | 1 | | | | | 1 | Great Deal | - 5 - | 5 |
| 6.16 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | r | | | | 1 | 1 | 1 | | 4 to 5 | 6.0 |
| Manager Peer | 1 | 1 | <u> </u> | | 1 | | | _ | 4 to 5 1 to 4 | 4.5 2.5 |
| Team | 1 | | | 1 | 2 | | 2 | | 3 to 6 | 4.6 |



3.9

Average Rating Including Self

4.4



| Underst | ands the | priorities f | or their role | | | | | | | |
|---------|--------------------|--------------|---------------|--------|-----------------|-----------|-----|------------|--------|---------|
| | Not Observed | Not Muc | h | | | | | Great Deal | Range | Average |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | | | | | | | 1 | | | 6.0 |
| Manager | r | | | | | | 2 | | | 6.0 |
| Peer | | | | 1 | | 1 | 1 | | 3 to 6 | 4.7 |
| Team | 1 | | | 1 | 1 | | 2 | 1 | 3 to 7 | 5.2 |
| | | | | | | | | | | |
| Average | e Rating E Self | xcluding | 5.3 | Averag | e Rating Includ | ling Self | 5.5 | | | |

Excluding Including Self Self

Overall Rating on Competency 4.4 4.8



Flexibility and Adaptability

The ability to change and adapt your own behaviour or work procedures when there is a change in the work environment.

| Overcomes setback | ks quickly | by moving for | ward | | | | | | |
|---------------------------|------------|----------------|---------------|-----------------|------------|-----|------------|------------------|------------|
| Not | Not Mucl | า | | | | | Great Deal | Range | Average |
| Observed | 1 I | 2 | 3 | 4 | l 5 | 6 | 1 7 | | |
| Self | | | | | | 1 | | | 6.0 |
| Manager | | | | 2 | | | | | 4.0 |
| Peer 1 | 1 | 1 | | 2 | 1 | | 2 | 1 to 4 4 to 7 | 2.3 5.4 |
| realli i | | | | | I | | | 4 (0 / | 5.4 |
| Average Rating Ex Self | cluding | 3.9 | Averag | e Rating Includ | ding Self | 4.4 | | | |
| Open to try new w | ays of wo | orking | | | | | | | |
| Not | Not Mucl | | | | | | Great Deal | Range | Average |
| Observed | 1 I | 2 | 3 | 4 | l 5 | 6 | 7 | | |
| Self | | | | | | 1 | , | | 6.0 |
| Manager | | | 1 | | 1 | | | 3 to 5 | 4.0 |
| Peer | | 1 | 1 | 1 | | 2 | 4 | 2 to 4 | 3.0 |
| Team | | | 1 | 2 | | 2 | 1 | 3 to 7 | 5.0 |
| Average Rating Ex Self | cluding | 4.0 | Averag | e Rating Includ | ding Self | 4.5 | | | |
| Receptive to change | ie even if | it is imposed | | | | | | | |
| No+ | | • | | | <u> </u> | | | Range | Average |
| Observed | Not Mucl | | | | | | Great Deal | 3 | 3 |
| C It | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | F 0 |
| Self Manager | | | | 2 | | | - | | 5.0 4.0 |
| Peer | 1 | 1 | | 1 | | | | 1 to 4 | 2.3 |
| Team | | | 1 | 1 | 1 | 2 | 1 | 3 to 7 | 5.2 |
| Average Rating Ex | cluding | 3.8 | Averag | e Rating Includ | ding Self | 4.1 |] | | |
| Self | | | | | | | | | |
| Copes well with ur | ncertainty | | | | | | | | |
| Not | Not Mucl | | | | | | Great Deal | Range | Average |
| Observed | | | 2 | | | | | | |
| Self | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 6.0 |
| Manager | | | | 2 | | | | | 4.0 |
| Peer | | 1 | 1 | 1 | | | | 2 to 4 | 3.0 |
| Team | | | 3 | | | 2 | 1 | 3 to 7 | 4.7 |
| Average Rating Ex Self | cluding | 3.9 | Averag | e Rating Includ | ding Self | 4.4 | | | |
| 3611 | ' | | | | | | _ | | |
| Keeps an "open mi | nd" when | it comes to ne | ew ways of do | ing things | | | | | |
| Not | Not Mucl | 1 | | | | | Great Deal | Range | Average |
| Observed | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | | - | <u>J</u> | | <u> </u> | 1 | <u> </u> | | 6.0 |
| Manager | | | | 1 | 1 | | | 4 to 5 | 4.5 |
| Peer | | 2 | | | 1 | | | 2 to 5 | 3.0 |
| Team | | 1 | 1 | 1 | | 2 | 1 | 2 to 7 | 4.7 |



4.1

Average Rating Including Self

4.6



| Clarifies priorities when leading change | | | | | | | | | | | | |
|--|-----------------|---------|-----------------|---|---|---|---|---|--|--|--|--|
| | Not Observed | Not Muc | Much Great Deal | | | | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | |
| Self | | | | | | | 1 | | | | | |
| Manager | | | | 1 | 1 | | | | | | | |
| Peer | | 1 | 1 | | | 1 | | | | | | |
| Team | | | | 1 | 2 | | 3 | | | | | |

| Range | Average |
|--------|---------|
| | 6.0 |
| 3 to 4 | 3.5 |
| 1 to 5 | 2.7 |
| 3 to 6 | 4.8 |
| | |

3.7

Average Rating Including Self

4.3

Excluding Including Self Self

Overall Rating on Competency 3.9 4.4



Initiative and Taking Ownership

Takes on responsibility and accountability for tasks and actions.

| Looks fo | or opportu | unities to h | nelp move a pro | oject along | | | | | | |
|--------------|--------------------|--------------|-----------------|-----------------|-----------------|--|------------|------------|--------|------------|
| | Not | Not Muc | | | | | | Great Deal | Range | Average |
| | Observed | 1 | 2 | 3 | 4 | J 5 | 6 | 7 | | |
| Self | | · · | | | <u> </u> | | 1 | , | | 6.0 |
| Manage | r | | | 1 | 1 | | | | 3 to 4 | 3.5 |
| Peer | | | 2 | 1 | | | | | 2 to 3 | 2.3 |
| Team | | | | 2 | 2 | | 1 | 1 | 3 to 7 | 4.5 |
| Averag | e Rating E Self | xcluding | 3.4 | Averag | e Rating Includ | ding Self | 4.1 | | | |
| Knows | | ussions ne | ed to turn to a | iction | | _ | | | | |
| | Not | Not Muc | h | | | | | Great Deal | Range | Average |
| | Observed | l 1 | 2 | 3 | l 4 | J 5 | l 6 | 7 | | |
| Self | | <u>'</u> | | | | | 1 | , | | 6.0 |
| Manage | r | | | | | 2 | | | | 5.0 |
| Peer | | | 1 | 1 | 1 | | | | 2 to 4 | 3.0 |
| Team | | | | 1 | 3 | 1 | 1 | | 3 to 6 | 4.3 |
| Averag | e Rating E Self | xcluding | 4.1 | Averag | e Rating Includ | ding Self | 4.6 |] | | |
| Knows | when to ta | ake initiati | ve and when to | o ask for suppo | ort | | | | | |
| 1415115 | Not Observed | Not Muc | | | | | | Great Deal | Range | Average |
| | 000000 | 1 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | | | | | | | 1 | | | 6.0 |
| Manage | r | | | | | | 2 | | | 6.0 |
| Peer | 2 | | | | 3 | | | | | 4.0 |
| Team | 2 | | | | 2 | | 2 | | 4 to 6 | 5.0 |
| Averag | e Rating E Self | xcluding | 5.0 | Averag | e Rating Inclu | ding Self | 5.3 | | | |
| 1 - - 4 | | | | 41 | | | | | | |
| is able t | Not | | | oon them, with | out guidance | | | | Range | Average |
| | Observed | Not Muc | h | | | | | Great Deal | 9 - | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | | | | | | | 1 | | | 6.0 |
| Manage | r | | 4 | 4 | 4 | 2 | | | 2 . 4 | 5.0 |
| Peer Team | 1 | | 1 | 1 | 2 | 1 | 2 | | 2 to 4 | 3.0 5.0 |
| Театт | I | | <u> </u> | | | l I | | | 4 to 6 | 5.0 |
| Averag | e Rating E Self | xcluding | 4.3 | Averag | e Rating Includ | ding Self | 4.8 | | | |
| Proactiv | iely sugge | sts areas fo | or change in th | eir work area | | | | | | |
| Toactiv | Not | | | ich work area | | | | | Range | Average |
| | Observed | Not Muc | h | | | | | Great Deal | .5- | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | | | | | | | 1 | | | 6.0 |
| Manage | | | | 1 | | 1 | | | 3 to 5 | 4.0 |
| Peer | 1 | 1 | 1 | | 1 | 1 | 1 | | 1 to 5 | 3.0 |
| Team | | | 1 | | 1 | 2 | 1 | | 2 to 6 | 4.4 |
| Averag | e Rating E | xcluding | 3.8 | Averag | e Rating Inclu | ding Self | 4.4 | | | |



| Solt | | |
|------|--|--|
| 3611 | | |
| | | |



| Tries dif | Tries different and new ways of dealing with problems and opportunities | | | | | | | | | | | |
|-----------|---|---------|-------------------|---|---|---|---|---|--|--|--|--|
| | Not Observed | Not Muc | t Much Great Deal | | | | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | |
| Self | | | | | | | 1 | | | | | |
| Manager | | | 1 | 1 | | | | | | | | |
| Peer | | | 2 | 1 | | | | | | | | |
| Team | 2 | | | 1 | 1 | 2 | | | | | | |

| Range | Average |
|--------|---------|
| | |
| | 6.0 |
| 2 to 3 | 2.5 |
| 2 to 3 | 2.3 |
| 3 to 5 | 4.2 |
| | |

3.0

Average Rating Including Self

3.8

Excluding Including Self Self

Overall Rating on Competency 3.9 4.5



Decision Making and Judgement

Makes timely, informed decisions that take into account the facts, goals, constraints and risks.

| Can exp | olain the ra | ationale fo | r a decision | | | | | | | |
|----------------|---------------|--|-----------------|-------------------|-----------------|-----------|-----|------------|------------------|------------|
| | Not | Not Muc | | | | | | Great Deal | Range | Average |
| | Observed | 1 | 2 | 3 | l 4 | 5 | 6 | 7 | | |
| Self | | ' | | 3 | 4 | 3 | 1 | / | | 6.0 |
| Manage | r | | | | 1 | | 1 | | 4 to 6 | 5.0 |
| Peer | | | 1 | | | 2 | | | 2 to 5 | 4.0 |
| Team | | | | | 2 | 1 | 3 | | 4 to 6 | 5.2 |
| Averag | e Rating E | xcluding | 4.7 | Averag | e Rating Includ | ding Self | F 4 | 1 | | |
| | Self | | 4.7 | | | | 5.1 | | | |
| Learns f | from the c | onsequen | ces of decision | S | | | | | | |
| | Not | Not Muc | | | | | | Great Deal | Range | Average |
| | Observed | | | 1 - | 1 4 | | 1 6 | | | |
| Self | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | <i>C</i> 0 |
| Manage | r | | | | 1 | 1 | | | 4 to 5 | 6.0 4.5 |
| Peer | ' | | 1 | | 1 | 1 | | | 2 to 5 | 3.7 |
| Team | 3 | | | | | 2 | 1 | | 5 to 6 | 5.3 |
| | | | | | ' | 1 | | | | |
| Averag | e Rating E | xcluding | 4.5 | Averag | e Rating Includ | ding Self | 4.9 | | | |
| | Self | | | J | | | | J | | |
| Makes r | necessary | decisions e | even when the | re is limited inf | ormation | | | | | |
| | Not | 1 | | | | | | Carat Davi | Range | Average |
| | Observed | Not Muc | | | | | | Great Deal | | |
| 0.16 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | 4 | | | | | | 1 | | | 6.0 |
| Manage Peer | r 1 | | 1 | 1 | 1 | | | | 2 to 4 | 4.0 3.0 |
| Team | 2 | | l I | 1 | | 1 | 2 | | 2 to 4 3 to 6 | 5.0 |
| | | <u> </u> | ļ | 1 | <u> </u> | 1 | | | 3 10 0 | 5.0 |
| Averag | e Rating E | xcluding | 4.0 | Averag | e Rating Includ | ding Self | 4.5 | | | |
| | Self | | | J | | | | J | | |
| Weighs | un nros a | nd cons o | f each option k | nefore making | a decision | | | | | |
| VVCIGITIS | Not | | | perore making | a accision | | | C 15 1 | Range | Average |
| | Observed | Not Muc | h | | | | | Great Deal | | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | | | | | | | 1 | | | 6.0 |
| Manage | | | | | 1 | | 1 | | 4 to 6 | 5.0 |
| Peer | 1 | | | 1 | | 1 | | | 3 to 5 | 4.0 |
| Team | 1 | <u> </u> | <u> </u> | 1 | 2 | | 2 | | 3 to 6 | 4.6 |
| Averag | e Rating E | xcluding | | Averag | e Rating Includ | ding Self | 1.0 | 7 | | |
| | Self | 3 | 4.5 | | 3 | 3 | 4.9 | | | |
| | | | | | | | | | | |
| Asks qu | | ensure th | ey have enoug | h information | to make a deci | sion | | | | |
| | Not | Not Muc | h | | | | | Great Deal | Range | Average |
| | Observed | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | + | | | , J | + | <u> </u> | 1 | | | 6.0 |
| Manage | r | | | | 1 | 1 | | | 4 to 5 | 4.5 |
| Peer | | | | | 2 | 1 | | | 4 to 5 | 4.3 |
| Team | | | | 1 | 2 | | 2 | 1 | 3 to 7 | 5.0 |
| | | | | 1 . | 5 / 1 / | | | | | |
| Averag | e Rating E | xcluding | 4.6 | Averag | e Rating Includ | ding Self | 5.0 | _ | | |



| Self | Self | | | |
|------|------|--|--|--|
|------|------|--|--|--|



| | Not Observed | Not Much Great Deal | | | | | | | | |
|---------|-----------------|---------------------|---|---|---|---|---|---|--|--|
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | | | | | | | 1 | | | |
| Manager | | | | | 2 | | | | | |
| Peer | | | 1 | ĺ | 2 | | | | | |
| Team | | | | 1 | 2 | | 1 | 2 | | |

| Average |
|---------|
| |
| 6.0 |
| 4.0 |
| 3.3 |
| 5.2 |
| |

4.2

Average Rating Including Self

4.6

Including Self

Overall Rating on Competency 4.4 4.8

Excluding

Self



Builds Relationships

The ability to build rapport and maintain long term relationships.

| Expresse | es support | and posit | ive feedback to | o others | | | | | | |
|--|--------------------|------------|-----------------|-----------|------------------|------------|------------|--|------------------|------------|
| Not Not Much Great Deal | | | | | | | | | | Average |
| | Observed | 1 1 | 2 | 3 | 4 | 5 | l 6 | 7 | | |
| Self | | | | 3 | 4 | 3 | 1 | / | | 6.0 |
| Manage | r | | | 1 | | 1 | | | 3 to 5 | 4.0 |
| Peer | | | | | 3 | | | | | 4.0 |
| Team | 1 | | | | 3 | 1 | | 1 | 4 to 7 | 4.8 |
| Avorag | e Rating E | veludina | | 1 Average | e Rating Includ | lina Colf | | ٦ | | |
| Averag | Self | xcluding | 4.3 | Average | e hatting includ | illig sell | 4.7 | | | |
| | | | | 1 | | | | _ | | |
| Builds ra | apport qu | ickly with | others | | | | | | | |
| Danasi | Not | | | | | | | Curat Daal | Range | Average |
| | Observed | Not Muc | | | | | | Great Deal | | |
| 0.16 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | | | | 1 | 1 | 1 | | | 2 | 5.0 |
| Manage Peer | r <u> </u> | | 1 | 1 | <u> </u> | | | | 3 to 4 2 to 4 | 3.5 3.3 |
| Team | 1 | | 1 | 1 | 2 | 1 | 1 | | 2 to 4 | 4.0 |
| ream | 1 | | | , | | | | | 2 10 0 | 4.0 |
| Averag | e Rating E | xcluding | 3.6 | Averag | e Rating Includ | ling Self | 4.0 | 7 | | |
| | Self | | 3.0 | | | | 4.0 | | | |
| | | | | | | | | | | |
| Communicates easily with Senior Managers | | | | | | | | | | |
| | Not | Not Muc | h | | | | | Great Deal | Range | Average |
| | Observed | 1 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | | ' ' | | | 4 | 1 | 0 | | | 5.0 |
| Manage | r | | | 2 | | | | | | 3.0 |
| Peer | | | | 1 | 1 | 1 | | | 3 to 5 | 4.0 |
| Team | 2 | | | | 2 | | | 2 | 4 to 7 | 5.5 |
| Δ. | D .: E | 1 1 | | 1 ^ | D 1: 1 1 | l. C. It | | | | |
| Averag | e Rating E Self | xcluaing | 4.2 | Averag | e Rating Includ | ing Seit | 4.4 | | | |
| | 2611 | | | I | | | | _ | | |
| Gains C | redibility o | mickly | | | | | | | | |
| Gairis Ci | Not | | | | | | | | Range | Average |
| | Observed | Not Muc | h | | | | | Great Deal | 9- | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | | | | | | | 1 | | | 6.0 |
| Manage | r | | | _ | 1 | | 1 | | 4 to 6 | 5.0 |
| Peer | - | | | 3 | 4 | | 4 | 1 | 2. 7 | 3.0 |
| Team | | | | 3 | 1 | | 1 | 1 | 3 to 7 | 4.3 |
| Averag | e Rating E | xcluding | | Average | e Rating Includ | ling Self | 4.6 | ٦ | | |
| 3 | Self | 3 | 4.1 | | J | J | 4.6 | | | |
| | | | | | | | | | | |
| Appears | s confiden | t when me | eeting new peo | ople | | | | | | |
| | Not Net Mich | | | | | | | | | |
| | Observed | ١. | | | ı . | I - | 1 - | | | |
| C 10 | - | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | F 0 |
| Self | r 1 | | | | 1 | 1 | | + | | 5.0 |
| Manage Peer | | | 1 | | | 2 | | + | 2 to 5 | 4.0 4.0 |
| Team | 1 | | | 3 | | | | 2 | 2 to 5 3 to 7 | 4.6 |
| | | 1 | | | <u> </u> | 1 | | | 3 (0 / | 7.0 |
| Averag | e Rating E | xcluding | 4.2 | Averag | e Rating Includ | ling Self | 4.4 | 7 | | |



Self



| Builds re | Builds relationships easily | | | | | | | | | |
|-----------|-----------------------------|---------|--------------|---|---|---|---|---|--|--|
| | Not Observed | Not Muc | Not Much Gre | | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | | | | | | | 1 | | | |
| Manager | | | 1 | 1 | | | | | | |
| Peer | | | 2 | | 1 | | | | | |
| Team | | | | 2 | 1 | 3 | | | | |

| Range | Average |
|----------------------------|--------------------------|
| 2 to 3 2 to 4 3 to 5 | 6.0 2.5 2.7 4.2 |
| | |

3.1

Average Rating Including Self

3.9

Excluding Including Self Self

Overall Rating on Competency 3.9 4.3



Focusing on the Future

Demonstrates enthusiasm about future opportunities by identifying strategic issues, opportunities and managing risk. Clearly communicates links between individual teams and organisational goals.

| Links mi | ission, visi | on, values | , goals and str | ategies to ever | yday working | | | | | |
|-----------------|--------------------|-----------------------|-----------------|------------------|------------------|--|-----|------------|------------------|------------|
| | Not | t Not Much Groat Doal | | | | | | | | Average |
| | Observed | 1 1 | 2 | 3 | 4 | J 5 | 6 | 7 | | |
| Self | | <u> </u> | | | | 1 | | <u> </u> | | 5.0 |
| Manager | r | | | | 1 | 1 | | | 4 to 5 | 4.5 |
| Peer | 2 | | 1 | 1 | | 1 | 2 | | 2 to 5 | 3.3 |
| Team | 2 | | | 1 | 1 | | 2 | | 3 to 6 | 4.8 |
| Average | e Rating E Self | xcluding | 4.2 | Averag | ge Rating Includ | ding Self | 4.4 | | | |
| Underst | ands exte | rnal influe | nces on the or | ganisation | | | | | | |
| | Not | Not Muc | | <u>J</u> | | | | Great Deal | Range | Average |
| | Observed | 1 | 2 |] 3 | 4 | l 5 | 6 | 7 | | |
| Self | | <u> </u> | | | - | | 1 | , | | 6.0 |
| Manager | r | | | | | 1 | 1 | | 5 to 6 | 5.5 |
| Peer | | | | | 2 | 1 | | | 4 to 5 | 4.3 |
| Team | | | | | | 1 | 3 | 2 | 5 to 7 | 6.2 |
| Average | e Rating E Self | xcluding | 5.3 | Averag | ge Rating Includ | ding Self | 5.5 | | | |
| | | | | | | | | | | |
| Takes ca | | risks when | making difficu | ult business dec | cisions | | | | Danas | Augraga |
| | Not Observed | Not Muc | h | | | | | Great Deal | Range | Average |
| | Observed | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | | | | | | | 1 | | | 6.0 |
| Manager | r 1 | 4 | 4 | 1 | 1 | | | | 4 | 4.0 |
| Peer Team | 2 | 1 | 1 | 1 | | | 2 | | 1 to 3 2 to 6 | 2.0 4.2 |
| Tealli | | | l I | | <u> </u> | | | | 2 10 0 | 4.2 |
| Average | e Rating E Self | xcluding | 3.4 | Averag | ge Rating Includ | ding Self | 4.1 | | | |
| la abla + | o articular | to o cloors | isian | | | | | | | |
| is able to | Not | te a clear v | | | | <u>. </u> | | | Range | Average |
| | Observed | Not Muc | | | | | | Great Deal | | |
| C 10 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 6.0 |
| Self Manager | r | | 1 | | | 1 | 1 | | 2 to 5 | 6.0 3.5 |
| Peer | 1 | | 1 | 1 | | 1 | | | 2 to 5 | 3.3 |
| Team | | | | | 3 | 1 | 2 | | 4 to 6 | 4.8 |
| Average | e Rating E | xcluding | 3.9 | Averag | ge Rating Includ | ding Self | 4.4 |] | | |
| | Self | | | 1 | | | | _ | | |
| Involves | others in | strategic | planning | | | | | | | |
| | Not Observed | Not Much Great Deal | | | | | | | Range | Average |
| | O D S C I VEO | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | | | | | | | 1 | | | 6.0 |
| Manager | <u> </u> | | | 1 | | 1 | | | 3 to 5 | 4.0 |
| Peer Team | 1 | - | 1 | 1 | 1 | - | 2 | 1 | 2 to 4 | 3.3 |
| I Edill | | | I | | | | | | 3 to 7 | 5.2 |



4.2

Average Rating Including Self



| Allows for individual differences, limitations or circumstances in future planning | | | | | | | | | | | | |
|--|-----------------|-------------------------------|---|---|---|---|---|---|--|--|--|--|
| | Not Observed | lot erved Not Much Great Deal | | | | | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | |
| Self | | 1 | | | | | | | | | | |
| Manager | | | | | 1 | | 1 | | | | | |
| Peer | 1 | | | 1 | 1 | | | | | | | |
| Team | 1 | | | | 2 | 1 | 1 | 1 | | | | |

| Range | Average |
|--------|---------|
| | |
| | 1.0 |
| 4 to 6 | 5.0 |
| 3 to 4 | 3.5 |
| 4 to 7 | 5.2 |
| | |

4.6

Average Rating Including Self

3.7

Excluding Including Self Self

Overall Rating on Competency 4.3 4.4



Engaging Others through Change

The ability to communicate a compelling vision throughout the organisation, generating genuine motivation and commitment and acting as a sponsor of change.

| Communicates the benefits | s and opportuni | ties of future p | olans for the o | rganisation | | | | |
|----------------------------------|--------------------|------------------|-----------------|-------------|-----|--|------------------|------------|
| Not Not Muc | ch | | | | | Great Deal | Range | Average |
| Observed 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | _ | | | | 1 | | | 6.0 |
| Manager | | | 2 | | | | | 4.0 |
| Peer 1 | 1 | 2 | | 1 | 1 | 1 | 2 to 5 3 to 7 | 3.5 |
| Team 2 | | Δ | <u> </u> | | I | l I | 3 10 / | 4.8 |
| Average Rating Excluding Self | 4.1 | Averag | e Rating Includ | ding Self | 4.6 |] | | |
| Reviews progress and adap | ots actions in cha | anging circum | stances | | | | | |
| Not Not Muc | ch | | | | | Great Deal | Range | Average |
| Observed 1 | 2 | 3 | 1 4 | J 5 | 6 | 7 | | |
| Self | | | | | 1 | · · · · · · · · · · · · · · · · · · · | | 6.0 |
| Manager | | 1 | | 1 | | | 3 to 5 | 4.0 |
| Peer 1 | 1 | | 1 | 2 | 4 | 1 | 1 to 4 | 2.3 |
| Team 1 | | | 1 | 2 | 1 | 1 | 4 to 7 | 5.4 |
| Average Rating Excluding Self | 3.9 | Averag | e Rating Includ | ding Self | 4.4 | | | |
| Articulates the need for ch | ange and engag | ies others in th | ne nrocess | | | | | |
| Not Not Muc | | jes others in ti | ic process | | | Great Deal | Range | Average |
| Observed | | | | | | | | |
| Self 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 6.0 |
| Manager | | 1 | | 1 | | | 3 to 5 | 4.0 |
| Peer | 1 | 1 | 1 | | | | 2 to 4 | 3.0 |
| Team | | 1 | 2 | | 2 | 1 | 3 to 7 | 5.0 |
| Average Rating Excluding Self | 4.0 | Averag | e Rating Includ | ding Self | 4.5 |] | | |
| | | | | | | | | |
| Learns from previous change Not | ge programmes | | | <u> </u> | | | Range | Average |
| Observed Not Muc | ch | | | | | Great Deal | Range | Average |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | | | | | 1 | | | 6.0 |
| Manager Peer | | 1 | 1 | 1 | 1 | | 5 to 6 | 5.5 4.0 |
| Team 2 | | 1 | 1 | 1 | 1 | | 3 to 5 3 to 6 | 4.0 |
| | | | | | | | 3 10 0 | 1.5 |
| Average Rating Excluding Self | 4.7 | Averag | e Rating Includ | ding Self | 5.0 | | | |
| Actively involves people in | the change prod | cess | | | | | | |
| Not Not Must | | | | | | Great Deal | Range | Average |
| Observed | | - | | I - | | | | |
| Self 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 6.0 |
| Manager | | 1 | | 1 | | | 3 to 5 | 6.0 4.0 |
| Peer | 1 | | 2 | | | | 2 to 4 | 3.3 |
| Team | | 1 | 1 | 2 | 2 | | 3 to 6 | 4.8 |



4.0

Average Rating Including Self



| Is open a | Is open and honest when communicating future changes | | | | | | | | | | |
|-----------|--|-------------------------|---|---|---|---|---|---|--|--|--|
| | Not Observed | Not Not Much Great Deal | | | | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | |
| Self | | | | | | | | 1 | | | |
| Manager | | | | 1 | | 1 | | | | | |
| Peer | | | 1 | | 1 | 1 | | | | | |
| Team | | | | | 1 | 2 | 3 | | | | |

| Range | Average |
|--------|---------|
| | 7.0 |
| 3 to 5 | 4.0 |
| 2 to 5 | 3.7 |
| 4 to 6 | 5.3 |
| | |

4.3

Average Rating Including Self

5.0

Including Self

Overall Rating on Competency 4.2 4.7

Excluding Self



Coaching for Performance

The ability to help others achieve more through feedback, instruction and encouragement.

| Takes ti | me to und | derstand th | ne career goals | of team memb | pers | | | | | |
|----------|-----------------|----------------|-----------------|-------------------|-----------------|------------|-----|--|--------|------------|
| | Not | Not Muc | | | | | | Great Deal | Range | Average |
| | Observed | 1 | | | | | | | | |
| Self | - | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 6.0 |
| Manage | r | | | | 1 | | 1 | | 4 to 6 | 6.0 5.0 |
| Peer | 1 | | | | 1 | 1 | | | 4 to 5 | 4.5 |
| Team | 3 | | | 1 | 1 | 1 | | | 3 to 5 | 4.0 |
| | | | | | I . | Į. | | _ | | |
| Averag | e Rating E | xcluding | 4.5 | Averag | e Rating Includ | ding Self | 4.9 | | | |
| | Self | | | J | | | | _ | | |
| | | | | | | | | | | |
| Highligh | | ths and we | eaknesses by g | iving specific ex | kamples | | | | | |
| | Not | Not Muc | h | | | | | Great Deal | Range | Average |
| | Observed | 1 | 2 | 3 | 4 | l 5 | 6 | 7 | | |
| Self | | ' | | | | <u> </u> | 1 | | | 6.0 |
| Manage | r | | | | 1 | 1 | | | 4 to 5 | 4.5 |
| Peer | 1 | | 1 | | 1 | | | | 2 to 4 | 3.0 |
| Team | 3 | | | | 2 | | 1 | | 4 to 6 | 4.7 |
| | | | | - | | | | | | |
| Averag | e Rating E | xcluding | 4.1 | Averag | e Rating Includ | ding Self | 4.6 | | | |
| | Self | | | J | | | | | | |
| | | | | | | | | | | |
| Coache | | egardless c | of performance | e level | | | | | | Δ. |
| | Not Observed | Not Muc | h | | | | | Great Deal | Range | Average |
| | Observed | 1 | 2 | 3 | 4 | l 5 | 6 | 7 | | |
| Self | | ' | | | | <u> </u> | 1 | | | 6.0 |
| Manage | r | | | | 1 | 1 | | | 4 to 5 | 4.5 |
| Peer | 1 | | 1 | | 1 | | | | 2 to 4 | 3.0 |
| Team | 3 | | | 1 | 1 | 1 | | | 3 to 5 | 4.0 |
| | | | | - | | | | | | |
| Averag | e Rating E | xcluding | 3.8 | Averag | e Rating Includ | ding Self | 4.4 | | | |
| | Self | | | 1 | | | | _ | | |
| | | | | | | | | | | |
| Helps o | | tify key go | als and use th | eir talents to ac | thieve those go | pals | | | D | Δ |
| | Not Observed | Not Muc | h | | | | | Great Deal | Range | Average |
| | Observed | 1 1 | 2 | J 3 | l 4 | J 5 | 6 | 1 7 | | |
| Self | 1 | · · | | | | | 1 | <u> </u> | | 6.0 |
| Manage | r | | | 1 | | 1 | | | 3 to 5 | 4.0 |
| Peer | 1 | | 1 | | | 1 | | | 2 to 5 | 3.5 |
| Team | 2 | | | 1 | 2 | 1 | | | 3 to 5 | 4.0 |
| | | 1 1 | | 1 . | | | | 7 | | |
| Averag | e Rating E | xcluding | 3.8 | Averag | e Rating Includ | ding Self | 4.4 | | | |
| | Self | | | 1 | | | | _ | | |
| | 12-1 | (| 1 11 | 1 | | | | | | |
| Models | | rtormance T | work ethic an | d constant self | -ımprovement | | | | Danas | Average |
| | Not Observed | Not Muc | h | | | | | Great Deal | Range | Average |
| | O D S E I VEC | 1 1 | 2 | 3 | 4 | l 5 | 6 | 7 | | |
| Self | <u> </u> | <u> </u> | | | <u> </u> | <u> </u> | 1 | <u> </u> | | 6.0 |
| Manage | r | | | | 1 | | 1 | | 4 to 6 | 5.0 |
| Peer | İ | | 1 | 1 | | 1 | | | 2 to 5 | 3.3 |
| Team | | | | 1 | 3 | 1 | 1 | | 3 to 6 | 4.3 |
| | | | | | | | | ¬ | | |
| Averag | e Rating E | xcluding | 4.2 |] Averag | e Rating Includ | ding Self | 4.7 | _ | | |



| Self | Self | | | |
|------|------|--|--|--|
|------|------|--|--|--|



| Offers praise and recognition as improvements are made | | | | | | | | | | | |
|--|----------------------------------|---|---|---|---|---|---|---|--|--|--|
| | Not Observed Not Much Great Deal | | | | | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | |
| Self | | | | | | | 1 | | | | |
| Manager | | | | | | 2 | | | | | |
| Peer | 1 | | | ĺ | 2 | | | | | | |
| Team | | | | | 3 | 2 | 1 | | | | |

| Range | Average |
|--------|---------|
| | |
| | 6.0 |
| | 5.0 |
| | 4.0 |
| 4 to 6 | 4.7 |

4.6

Average Rating Including Self

4.9

Including Self

Overall Rating on Competency

4.2

Excluding

Self



Decisive Team Leadership

The ability to lead a team by using knowledge, experience and expertise to make rapid and effective decisions.

| Recognis | ses and re | esponds to | how the team | ı is feeling | | | | | | |
|------------|--------------------|----------------|------------------|-----------------|-----------------|------------------|------------------|------------|--------|---------|
| | Not | Not Muc | | | | | | Great Deal | Range | Average |
| | Observed | 1 1 | 2 | 3 | 4 | J 5 | 6 | 7 | | |
| Self | | | | | | | 1 | · | | 6.0 |
| Manager | | | | | | 2 | | | | 5.0 |
| Peer | 1 | | 1 | 1 | | | 4 | | 2 to 3 | 2.5 |
| Team | | | | 2 | | 3 | 1 | | 3 to 6 | 4.5 |
| Average | e Rating E Self | xcluding | 4.0 | Averag | e Rating Includ | ding Self | 4.5 | | | |
| Monitor | s what is | happening | g in the organis | sation | | | | | | |
| | Not | Not Muc | | | | | | Great Deal | Range | Average |
| | Observed | 1 1 | 2 | 3 | 4 | l 5 | 6 | 7 | | |
| Self | | <u>'</u> | | | 4 | 1 , | 1 | , | | 6.0 |
| Manager | | | | | 1 | 1 | | | 4 to 5 | 4.5 |
| Peer | | | 1 | 1 | 1 | | | | 2 to 4 | 3.0 |
| Team | 3 | | | 1 | 1 | | 1 | | 3 to 6 | 4.3 |
| Average | e Rating E Self | xcluding | 3.9 | Averag | e Rating Includ | ding Self | 4.5 | | | |
| | | | | | | | | | | |
| Structure | | ons to enal | ble the team to | give appropria | ate informatio | n | | | Pango | Average |
| | Not Observed | Not Muc | h | | | | | Great Deal | Range | Average |
| | Obscived | 1 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | | | | | | | 1 | | | 6.0 |
| Manager | | | | | 2 | | | | | 4.0 |
| Peer | 2 | | | | 1 | | 2 | | | 4.0 |
| Team | 1 | | | | 2 | | 2 | 1 | 4 to 7 | 5.4 |
| Average | e Rating E Self | xcluding | 4.5 | Averag | e Rating Includ | ding Self | 4.9 | | | |
| | | | | | | | | | | |
| Defines a | | of action a | nd sticks to it | | | <u> </u> | | | Range | Average |
| | Not Observed | Not Muc | h | | | | | Great Deal | hange | Average |
| | | 1 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | | | | | | 1 | | | | 5.0 |
| Manager | | | | | 1 | | 1 | | 4 to 6 | 5.0 |
| Peer | 2 | | | 4 | 1 | 2 | 1 | | 5 to 6 | 5.3 |
| Team | 2 | | | 1 | l l | 1 | 1 | | 3 to 6 | 4.5 |
| Average | e Rating E Self | xcluding | 4.9 | Averag | e Rating Includ | ding Self | 5.0 | | | |
| | | | | | | | | | | |
| ls able to | | se when a T | chosen course | of action is no | longer possib | le and will reas | ssess the altern | atives | Range | Average |
| | Not Observed | Not Muc | h | | | | | Great Deal | nange | Average |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | | | | | | | 1 | | | 6.0 |
| Manager | | | | 1 | | 1 | | | 3 to 5 | 4.0 |
| Peer | | 1 | 1 | | | 1 | | | 1 to 5 | 2.7 |
| Team | 1 | | | 1 | | 3 | 1 | | 3 to 6 | 4.8 |
| Average | e Rating E | xcluding | 3.8 | Average | e Rating Includ | ding Self | 4.4 | | | |



| Solt | | |
|------|--|--|
| 3611 | | |
| | | |



| Makes a | Makes appropriate decisions swiftly | | | | | | | | | | |
|---------|-------------------------------------|---------------------|---|---|---|---|---|---|--|--|--|
| | Not Observed | Not Much Great Deal | | | | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | |
| Self | | | | | | | 1 | | | | |
| Manager | | | | 1 | 1 | | | | | | |
| Peer | | | 2 | 1 | | | | | | | |
| Team | | | | 2 | 1 | 2 | 1 | | | | |

| Range | Average |
|--------|---------|
| | |
| | 6.0 |
| 3 to 4 | 3.5 |
| 2 to 3 | 2.3 |
| 3 to 6 | 4.3 |
| | |

3.4

Average Rating Including Self

4.0

Excluding

Self

4.1

Including Self

Overall Rating on Competency



Involvement and Empowering Others

People are encouraged to take ownership and responsibility by being involved in decision making.

| Demon | strates tru | st in staff | capabilities | | | | | | | |
|----------------|--------------------|-------------|------------------|-----------------|-----------------|------------|-----|------------|---------|------------|
| | Not | Not Mus | | | | | | Great Deal | Range | Average |
| | Observed | 1 | | 3 | l 4 | 5 | I 6 | 7 | | |
| Self | | ' | 2 | 3 | 4 |)) | 6 | / | | 6.0 |
| Manage | r | | | | | 2 | | | | 5.0 |
| Peer | 1 | | | | | 1 | 1 | | 5 to 6 | 5.5 |
| Team | | | | | | 4 | | 2 | 5 to 7 | 5.7 |
| | D :: - | 1 1: | | 1 . | | l: 6 lf | | 7 | | |
| Averag | e Rating E Self | xcluding | 5.4 | Averag | e Rating Includ | ding Self | 5.6 | | | |
| | 3611 | | | J | | | | _ | | |
| Encour | ages staff | to find the | eir own solution | as to shallongs | | | | | | |
| Encoura | Not | | | ns to challenge | !S | | | | Range | Average |
| | Observed | Not Muc | h | | | | | Great Deal | 1101190 | ,ge |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | | | | | | | 1 | | | 6.0 |
| Manage | | | | | 1 | 1 | | | 4 to 5 | 4.5 |
| Peer | 1 | | 4 | | 1 | 1 | | | 4 to 5 | 4.5 |
| Team | 1 | | 1 | | 1 | 1 | 2 | | 2 to 6 | 4.6 |
| Averag | e Rating E | xcluding | | Averag | e Rating Includ | ding Self | 1.0 | 7 | | |
| 3 | Self | 3 | 4.5 |] | 3 | 3 | 4.9 | | | |
| | | | | | | | | | | |
| Recogn | ises skills a | and experi | ence of staff | | | | | | | |
| | Not | Not Muc | h | | | | | Great Deal | Range | Average |
| | Observed | | | | | | | | | |
| C-It | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 6.0 |
| Self Manage | r | | | 1 | | 1 | | | 3 to 5 | 6.0 4.0 |
| Peer | 1 | | 1 | | | 1 | | + | 2 to 5 | 3.5 |
| Team | | | | 2 | 1 | 2 | | 1 | 3 to 7 | 4.5 |
| | | | | | | | | _ | 5 (5 / | |
| Averag | e Rating E | xcluding | 4.0 | Averag | e Rating Includ | ding Self | 4.5 |] | | |
| | Self | | | J | | | | _ | | |
| | | | | | | | | | | |
| Encoura | | ership and | responsibility | | | | | | D | Δ. |
| | Not Observed | Not Muc | h | | | | | Great Deal | Range | Average |
| | Observed | 1 | 2 | 3 | l 4 | 5 | 6 | 7 | | |
| Self | | <u> </u> | | | | | 1 | , | | 6.0 |
| Manage | r | | | | 1 | 1 | | | 4 to 5 | 4.5 |
| Peer | 1 | | 1 | | | 1 | | | 2 to 5 | 3.5 |
| Team | | | 1 | | 2 | 1 | 2 | | 2 to 6 | 4.5 |
| A., | a Datina F | veludios | | 1 Δ.,,,,,,, | e Rating Includ | dina Calf | | 7 | | |
| Averag | e Rating E Self | xcluding | 4.2 | Averag | e Rating includ | arrig Seri | 4.6 | | | |
| | Jen | | | J | | | | _ | | |
| Involves | people ir | decision | making | | | | | | | |
| IIIVOIVES | Not | | | | | | | | Range | Average |
| | Observed | Not Muc | h | | | | | Great Deal | | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | | | | | | | 1 | | | 6.0 |
| Manage | r | | | | 1 | 1 | | | 4 to 5 | 4.5 |
| Peer | | | | | 3 | | | | | 4.0 |
| Team | 2 | | | | 1 | 1 | 1 | 1 | 4 to 7 | 5.5 |
| Averag | e Rating E | xcludina | 4.7 | Averag | e Rating Includ | dina Self | 5.0 | ٦ | | |
| , werag | - naming L | aiiig | 7.7 | , weray | ating micial | 9 5011 | ٥.٠ | _ | | |



| Solt | | |
|------|--|--|
| 3611 | | |
| | | |



| Encoura | Encourages people to challenge the way things work | | | | | | | | |
|---------|--|--------------------|---|---|---|---|---|---|--|
| | Not Observed | Not Much Great Dea | | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Self | | | | | | | 1 | | |
| Manager | | | | 1 | 1 | | | | |
| Peer | | | 1 | 1 | 1 | | | | |
| Team | | | | 3 | | | 2 | 1 | |

| Range | Average |
|--------|---------|
| | 6.0 |
| 3 to 4 | 3.5 |
| 2 to 4 | 3.0 |
| 3 to 7 | 4.7 |
| | |

3.7

Average Rating Including Self

4.3

Including Self

Overall Rating on Competency 4.4 4.8

Excluding

Self



People Management

The ability to understand people and their motivations, build good relationships with them and achieve results through the efforts of others as well as your own.

| Ensures that the team have | clear roles and | responsibilitie | rS | | | | | |
|----------------------------------|-----------------|-----------------|-----------------|-----------|-----|------------|------------------|------------|
| Not Observed Not Muc | h Great Deal | | | | | | Range | Average |
| Observed 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | | | | | 1 | | | 6.0 |
| Manager 1 1 1 | | | 1 | 1 | | | 1 +- 5 | 4.0 |
| Peer 1 1 | | 2 | 1 | 1 | 2 | | 1 to 5 3 to 6 | 3.0 4.5 |
| | | | | | | | 5 15 5 | |
| Average Rating Excluding Self | 3.8 | Averag | e Rating Includ | ding Self | 4.4 | | | |
| 3611 | | | | | | _ | | |
| Agrees clear objectives for t | eam members | | | | | | | |
| Not Not Muc | h | | | | | Great Deal | Range | Average |
| Observed 1 | 2 | 3 | l 4 | J 5 | 6 | 1 7 | | |
| Self | _ | | | | 1 | | | 6.0 |
| Manager 1 | | | | 1 | | | | 5.0 |
| Peer 1 1 Team 1 | | 2 | 1 | 1 | 1 | - | 1 to 5 3 to 6 | 3.0 4.2 |
| realli i | | | | | | | 3 10 0 | 4.2 |
| Average Rating Excluding | 4.1 | Averag | e Rating Includ | ding Self | 4.6 |] | | |
| Self | | | | | | | | |
| Achieves results through co | -oneration and | collaboration | | | | | | |
| Not Not Muc | | CONGROTATION | | | | Great Deal | Range | Average |
| Observed | | 2 | I 4 | l - | 1 6 | . | | |
| Self 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 6.0 |
| Manager | | | 1 | | 1 | | 4 to 6 | 5.0 |
| Peer | | 2 | 1 | | | | 3 to 4 | 3.3 |
| Team | | | 2 | 3 | 1 | | 4 to 6 | 4.8 |
| Average Rating Excluding | 4.4 | Averag | e Rating Includ | ding Self | 4.8 | 1 | | |
| Self | 4.4 | | | | 4.0 | | | |
| | | | | | | | | |
| Holds timely discussions an | | reviews | | | | | Range | Average |
| Observed Not Muc | h | | | | | Great Deal | range | 7 Welage |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self Manager 1 | | | | | 1 | | | 6.0 6.0 |
| Peer 1 | 1 | | 1 | | | | 2 to 4 | 3.0 |
| Team 2 | | 2 | 1 | | 1 | | 3 to 6 | 4.0 |
| Average Rating Excluding | | Δverag | e Rating Includ | dina Self | | 1 | | |
| Self | 4.3 | 7 Weldy | e nating metac | anig sen | 4.8 | | | |
| | | | | | | | | |
| Actively manages performa | nce, attendance | e and conduct | issues | | | | D | |
| Not Observed Not Muc | h | | | | | Great Deal | Range | Average |
| Diserved 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | | | | | 1 | | | 6.0 |
| Manager 1 1 | | 1 1 | | | 1 | | 3 to 6 | 4.5 |
| Team 1 | | | 3 | 2 | | | 1 to 3 4 to 5 | 2.0 4.4 |
| | | | | | | | | |



3.6

Average Rating Including Self



| Acknow | Acknowledges good individual performance | | | | | | | Range | Average | |
|---------|--|----------|-----|------------|-----------------|-----------|-----|-------|---------|-----|
| | Not Observed | Not Muc | h | Great Deal | Nange | Average | | | | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Self | | | | | | | 1 | | | 6.0 |
| Manager | | | | | 1 | 1 | | | 4 to 5 | 4.5 |
| Peer | 1 | | | | | 1 | 1 | | 5 to 6 | 5.5 |
| Team | 3 | | | | | 3 | | | | 5.0 |
| | | | | | | | | | | |
| Average | e Rating E Self | xcluding | 5.0 | Averag | e Rating Includ | ling Self | 5.3 | | | |

Excluding Including Self Self

Overall Rating on Competency 4.2 4.7



Qualitative Section - Questions

Comments compiled in this section are recorded exactly as entered by the respondents - they are not edited, emphasised, ordered or filtered in any way. Where comments appear to be duplicated it is where the same comment has been entered by more than one respondent.

What two strengths do you perceive this participant to display, and how have you observed them being demonstrated in the workplace?

- · involves others in decision making agreeing change has excellant relationships with colleagues with the team
- Excellent understanding of the housing service and the challenges in the internal and external environment that impact upon the business. A desire to do a good job and keep improving.
- Consistent behaviours, reliable, supportive manager, trusted by staff and colleagues. Pragmatic, thoughtful, efficient, achieves deadlines, keeps to committments.
- Reliability. Turns up when should, does work when says will do. And knowledge understands housing law, housing procedures etc. though knowledge may be outdated.
- In a one to one situation Dave listens well is very attentive. He listens to what you have to say and doesn't interrupt. He makes you feel comfortable and at ease. Dave is very loyal/protective towards his team. He can be quite passionate when he speaks out for them. He understands what pressures they are under and is supportive of their needs. He will not take on further responsibilities with in his remit unless it is properly resourced.
- I have observed in managers team meetings and action group meetings that Dave is respectful to everyone and is clear in his communication.
- Great Knowledge of housing management job function and outside market changes to the environment he works in. People mangement skills, adapts well in an every changing environment due to sickness, absenteeism and job swapping/secondments he is able to do this without it affecting service levels.
- Passionate about the people that the organisation is trying to help, this has been demonstrated within work ensuring that the core purpose is not lost. Ability to listen to what people have to say without taking things personally.
- · He has the knowledge and experience but does not use it to his best advantage.
- 1) Seems to remain calm / consistent at all times, do not see Dave flustered which is important when dealing with the various tenants and issues that arise with tenants. 2) From working with Dave and seeing him at work in the office I get the impression that Dave takes no nonsense, straight to the point and gets things sorted.
- Problem solving and decision making Dave is asked for advice daily on issues that have arisen, often unexpectantly, that require decisions to be made promptly. Dave's opinion is sort as he is approachable and all colleagues are comfortable discussing work related problems with him. He has a reputation for not being reactional, he always considers all the options and potential solutions to a situation before advising what he feels is the best course of action. He will then discuss the options with individuals and advise of his thoughts on the siutaion before agreeing a way forward. Dave often thinks of solutions which have not been considered by the individual/team. Ability to remain calm under pressure Dave works in a demanding environment and manages 3 sections within the Housing Team and he personally has a demanding workload. I have never witnessed Dave react neagtively to situation. He is not reactional and has the ability to remain calm and in control in all situtaions, including situations which he can not control. Dave is supportive of his team and individuals in the team can rely on him to continue to perform in the most demanding situations.
- · Approachable- Good communicator



Qualitative Section - Questions

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What two areas do you believe the participant could develop to make them more effective within the organisation?

- · improve influence across the organisation improve ability to challenge senior executive about decisions made
- Impact and influence when engaging with others thinking about initial reaction to challenge or suggestions. Initial reaction verbal and physical is defensive rather thanseeing it as a gift that someone has a view or cares about making a difference to something that may need challenging or changing in the housing service. Influencing others driving change through knowledge and passion Dave knows more than people think but finds it really difficult to articulate in a way that leaves a lasting impression on the audience.
- 1. More impact on influencing others. For example, taking initiative to give feedback to colleagues and senior managers on an improvement or action demonstrating enthusiasm and drive to achieve change and improvement. 2.
 Using capacity and knowledge of colleagues to be more effective drawing on knowledge, ideas and contribution of others. Manage self actively so not to communicate disinterest or passive disagreement but to engage and share thoughts
- The drive to make things happen and make them happen quickly. Stronger people management seeing people's weaknesses as well as their strengths and performance managing them to achieve more.
- Dave is very knowledgeable in his field and has a lot of experience within SHA, Dave should promote himself more and showcase his expertise outside of his own team. He is in danger of finding himself overlooked at times because he isn't as prominent a character as others within the association. Dave is perhaps too accommodating with his team at times. He has a big team to manage, which is not easy and by allowing several staff to reduce their hours to part time he has made this task more difficult for himself. It is hard to maintain consistency, continuity of service etc. when staff are not full time. Dave could learn from this by considering the implications for the business more when making decisions on staffing issues in the future.
- · I feel Dave needs to develop his influencing and decision making skills.
- He has a very rigid view of change and tries to hold onto old ways of working. He needs to tell his staff what they are doing and not them telling him.
- The ability to stand ground behind strong opinions when questioned by superiors. Some may have the impression that this person is easily swayed when I don't actually think this is the case. Awareness of what is actually happening within the teams, offering support before the extremes are reached.
- · He needs to lead he is too worried about upsetting people and them saying no. Action is needed, things need doing and he doesn't want to rock the boat so instead of leading change he lets things carry on in a downward spiral. He needs to be a doer rather than an onlooker.
- 1) Answers / emails can seem abrupt and sharp as they are short, but through working with Dave and getting know how 'he works' I know that this is his way and Dave is not been funny. 2)
- Reluctant to tackle negative situations in the team/ with individuals. Dave is very approachable and individuals are happy to discuss work related issues with him however he doesn't always acknowledge issues which are causing concerns for individuals and therefore they can feel their concerns are not being given due consideration. To develop in this area Dave needs to listen to individuals concerns and explore with them what he can do to help improve the situation. This may involve speaking to other managers, assessing workloads or dealing with personal issues. Be more challenging Dave is very easy going by nature and this is displayed in his behaviours in the workplace. Dave understands that the team and individuals are working under pressure as they have demanding workloads and to compensate for this he is very lenient with deadlines and accepts that tasks have not been completed without a full explanation. To be more effective Dave needs to set clear targets/goals with defined deadlines and challenge the team and individuals to find out why tasks are not been completed. This will help improve the teams performance as individuals will be more aware of their personal performance and be more accountable for their individual performance.



· More assertive the ability to say no and challenge descions made across the organisation that affect the team and the

future. Deal with confrontation.



Qualitative Section - Questions

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What is the specific skill that this individual needs in order to progress

- ability to articulate concise arguments more clearly to senior managers without appearing to be negative. Confidence to challende those in more senior positions
- · Persuasian and influencing skills Change Management
- · Strategic influencing leadership skill
- · Agility. Needs to think and act quickly to respond to change and make change happen.
- Dave needs to work on the perception that he can give through his body language / expression he can sometimes
 appear to be disinterested/disengaged when to those who don't know him better. He needs to use his one to one skills
 in group situations.
- · Dave needs to become better at communicating his ideas in order to get people on board.
- · Better Communication Skills
- · Communications of priorities and how these priorities will be achieved, whilst providing support to team leaders to action requirements.
- · He needs to step up and take control.
- · Communicate with staff from other teams more. I have mainly worked with Dave through the Review groups that we have both been on but apart from that the only time I deal with Dave is for specific work reasons.
- Objective setting communicating clear goals and monitoring performance. The team would benefit from Dave being
 more directional, communicating what the team is expected to achieve and how it is going to be achieved. This will
 help Dave to monitor the teams performance more effectively and to identify any areas of poor performance and
 challenges that need to be addressed.
- · Strong leadership. Ability to standout and be accounted and accountable.



Personal Development Plan

Record your development needs and goals.

Use this page to outline your key development objectives identified as a result of your 360 report.

| Competence | |
|---------------------|--|
| Development need | |
| How to achieve this | |
| Target date | |
| | |
| Competence | |
| Development need | |
| How to achieve this | |
| Target date | |
| | |
| Competence | |
| Development need | |
| How to achieve this | |
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Notes